**Peer evaluation Rubric for Class Presentation 1**

**Peer evaluation rubric**

Rate each criterion on a scale of 1 to 5 (1 = Poor, 10 = Excellent). Use the space for comments where necessary.

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| **Criteria** | **Score (1-10)** | **Comments** |
| 1- Exploratory literature review: Was exploratory literature review effectively used to support defining the research problem and its significance? |  |  |
| 2- Introduction overview: Was the topic clearly introduced? |  |  |
| 3- Research problem clarity: Was the research problem clearly articulated and well-defined? |  |  |
| 4- Relevance and importance: Did the presentation effectively communicate the significance and potential impact of the research problem? |  |  |
| 5- Scope and feasibility: Was the scope of the research problem appropriate, and is the feasibility of the study well-considered? |  |  |
| 6- Presentation clarity: Was the presentation clear, well-organized, and delivered effectively? |  |  |
| 7- Feedback questions: Were the questions for feedback well-formulated and conducive to helpful discussion? |  |  |
| 8- Overall impact: Did the presentation engage and inform the audience? |  |  |

**Qualitative Feedback and suggestions for improvement**

Provide detailed feedback focusing on the strengths and areas for improvement. This will help your peers refine their research problems and presentation skills.